

# Referee Assessment Guidance Notes

v3.0



You must be a qualified and licensed Level 3 referee or above, referee coach or tutor with Basketball England for the current season.

While assessing the named official, please take into consideration, were they,

- (a) able to take control of a game as an official or in any special situations?
- (b) consistent in the decision making process throughout this game?
- (c) consistent in applying the correct criteria for each violation or foul in this game?
- (d) Is consistent with AoR, IoT, FIBA signals?

## Faults (F)

### Through action or in-action...

Faults can be received for your actions or in-actions on court, including but not exclusive to;

- Area's of responsibility, overcalling, wrongly making a call out-of-area call(s), incorrect positioning on lead or trail, warning whistles (baseline, start of quarter)].
- IOT (individual officiating techniques), interaction with table, coaches and players.
- The correct interpretation of a foul/violation/application of foul criteria.
- Correct use of FIBA approved signals.
- Handling of substitutes and time-out situations.

## Minors (M)

### Through action or in-action...

A call (violation, foul or action or in-action), or called wrongly, that would give the advantage to the opposing team, especially if they score.

## Serious (S)

### Through action or in-action...

A call (violation, foul or action or in-action), or called wrongly, A hard foul or missed unsportsmanlike foul. Something that can cause harm or injury.

## Areas to consider

- Pre-game and pre-game checks
- Jump ball and moving to the correct position
- End of game administration
- Last two minutes/substitutions / time-outs/ playing time
- Move to observe game action/ Area of Responsibility
- Interaction with table, subs & time-outs
- Free-throw situations as lead and trail
- General understanding of the game
- 'Holding your whistle'
- 3 second violation
- 5 second violation
- 8 second violation
- 14/24 second violations
- back court - 3pts of contact
- Jump ball situations
- Correct use of whistle
- Recognising & calling violations
- Starting/resuming play
- Correct application of fouls
- Legal guarding position
- Rhythm Speed Balance Quickness
- Shooting or non-shooting fouls
- T's, U's, C's, W's, B's

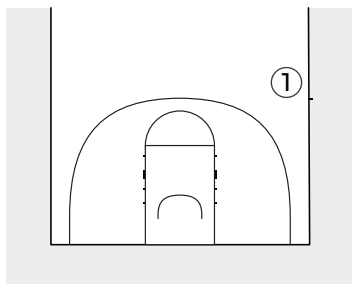
## Completing the assessment form

Number your comments (Faults, Minors, Serious) and write your notes

For example,

- ① *Going to the wrong starting point after the tip.*
- ② *Not upgrading foul to a 'U' (unsportsmanlike foul), after conversation with co-official.*

You can use the court diagrams to show your example, as well as the comments. Add the number to the boxes at the bottom to match your notes.



### Faults (F)

1							

### Minors (M)


### Serious (S)

2		